

Impact | Puget Sound Elementary

Annual School Performance Report
2019-20



Our Mission

- ★ We prepare a diverse student population to succeed in college and impact communities as the next generation of equity-driven, innovative leaders.
- ★ We make a broader impact on public education by advocating for policies that close the opportunity gap and provide all students a high-quality education.

Who We Serve

Last year, Impact | Puget Sound Elementary served **259 scholars**. The school met its goal to serve a diverse and high need student population.

65% Low-Income
82% Students of Color
30% English Learners
11+ Languages Spoken



Languages Spoken:

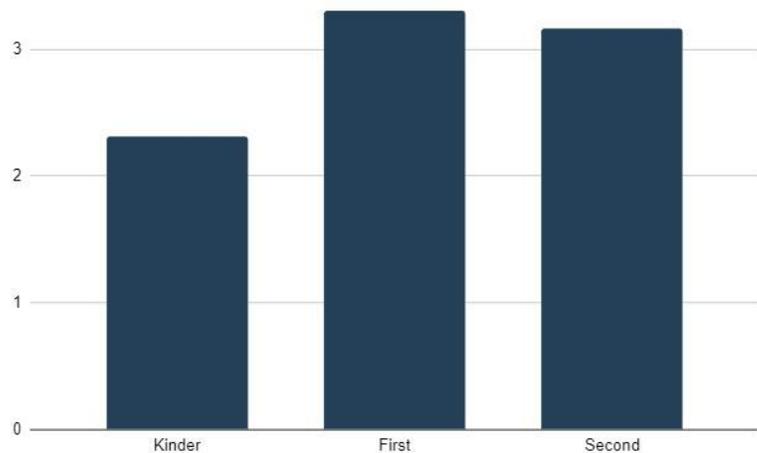
Amharic, Bosnian, Burmese, English, Oromo, Punjabi, Somali, Spanish, Tigrinya, Urdu, Vietnamese

Academic Performance Data

Due to COVID-19 school building closures, Impact scholars did not participate in nationally normed assessments in the spring of 2020. The information refers to assessments taken in the winter of 2020.

In the 2018-19 school years, Impact scholars grew on the Fountas and Pinnell literacy assessment at a pace that was on par with the highest performing schools across the country. Kindergarten scholars grew over 4 levels and first graders over 6. As the chart below displays, by the winter of 2020, Impact scholars were on pace to match, and potentially exceed, this growth in the 2020-21 school year.

Literacy Growth: Fountas and Pinnell | Fall to Winter



Math Growth: Common Core Aligned Assessments

In 2018-19 87% of scholars met their math growth targets on NWEA MAP from fall to spring. By the *winter* of 2020, 60% of scholars had already achieved their growth target. Furthermore, Impact scholars showed tremendous growth on internal, Common Core aligned math assessments. The table belows shows proficiency over time by grade level:

Grade Level	September Proficiency	February Proficiency
Kinder	44%	73%
1st	55%	71%
2nd	29%	71%

After school building closures went into effect, Impact continued to offer a comprehensive distance learning program. Scholars engaged in daily small group instruction and accessed both project based learning and social emotional learning. While Impact does not have full year, fall to spring data, due to the disrupted school year, Impact scholars continued to show strong growth on computer adaptive programs.

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Summary of Community Feedback

- 94%** of families would recommend Impact Public Schools to another family.
- 97%** of families think that communication with the school happens in a respectful manner.
- 97%** of families agree that their child feels safe at school.
- 95%** of families agree that Impact faculty set high expectations for scholars.
- 97%** of families think their scholar's academic performance has improved since attending I|PSE.

Plans to Achieve Learning Goals

Impact | Puget Sound Elementary continues to leverage daily small group instruction, decolonized project based learning, and social emotional learning. Scholars access instruction at their "just right" level and engage with a rich, culturally relevant curriculum. This year, Impact is further leveraging adaptive learning platforms to provide more opportunities for differentiation and self-paced learning.

Learning Improvement Plans

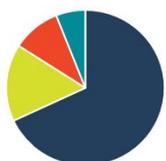
Scholars who are not on track with their literacy and math goals receive small group instruction aligned to their personal and unique needs. This small group time happens in addition to, not in place of, grade level instruction.

Invitation to All Parents & Citizens to Participate in School Activities

Families have many opportunities to participate in school activities and provide feedback. Families are sent surveys at multiple points in the year to gather input. Further, all parents are invited to regularly scheduled Principal Coffee Talks. The school has committees that families can join, such as Village Action Committee, to support school events. Families are invited to scholar showcases to celebrate their student's work, teacher conferences, Back to School Night, and other events throughout the year. Families can stay informed of school events and updates through regular newsletters, reaching out to their child's mentor, or contacting school leadership directly.

Revenues & Expenditures

Revenues



- Basic Education: \$3,118,502
- Federal Revenue: \$503,816
- Other State Revenue: \$511,141
- School-Based Revenues: \$140,025

Expenditures



- Compensation and Benefits: 49%
- Services & Other Operating Expenditures: 22%
- Facilities: 18%
- Books and Supplies: 11%

Total expenditures per pupil: \$15,330

Attendance

Average Daily Attendance was 91% during the 2019-2020 school year. This includes attendance in distance learning from March-June during school building closures.

Our Building

- Renovations on first floor classrooms were completed in 2018 and these rooms remain in good repair.
- In June 2019, our new playground was completed.
- This school year, we are renovating the second floor to house more classrooms and adding building modulars adjacent to the campus.